



## AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Katie Bielski-Medina, Chairperson  
John Benbow, Jr.  
Troy Bier  
Larry Davis  
Sandra Hett  
John Krings, President  
Julie Timm

November 7, 2022

**LOCATION:** Board of Education Office, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

**TIME:** 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

IV. Actionable Items

- A. Curriculum Proposals: New Courses and Curriculum Modifications
- B. Start College Now and Early College Credit Program Applications
- C. Language and Friendship Exchange Students from France

V. Updates

- A. Student Travel
- B. ESSER III Grant
- C. Continuity of Services Plan
- D. Innovation Mini Grant Recipients
- E. School and District Report Cards Timeline

VI. Consent Agenda Items

VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



## BACKGROUND

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TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment
- IV. Actionable Items
  - A. Curriculum Proposals: New Courses and Curriculum Modifications

At the October 2022 Educational Services Committee meeting, six new courses and science curriculum modification proposals were presented to the Committee to be considered and voted on in November. A summary of each proposal was shared by teachers in the various discipline areas, with time for questions and discussion. Each course proposal can be found in the October Educational Committee Background as attachments B through H.

Each proposal was presented to and discussed by the District Council for Instructional Improvement (CII). The Council voted on each proposal. A summary of the CII's individual comments and the vote is included as Attachment A. Before coming to CII, each proposal for Lincoln High School, not including the science modifications, was presented to the LHS leadership team (Cabinet) and voted upon. The results of that voting are included as Attachment B. Based on these discussions and input, the administration makes the following recommendations:

1. Automotive and Home Maintenance

This class proposal would give junior and senior level students an opportunity to earn .5 elective credit. The course is designed to reach students who typically do not take electives in the Technology and Engineering Education strand, but want to learn the basics of owning/servicing an automobile or home maintenance.

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends approval of the course Automotive and Home Maintenance for .5 elective credit for LHS juniors and seniors to begin with the 2023-2024 school year.**

2. Junior Reserves Officers' Training Corps (JROTC)

The JROTC program proposal includes working in conjunction with Army JROTC 3<sup>rd</sup> Brigade, headquartered at Great Lakes Naval Training Center in Illinois. The goals of the course are to educate students on the importance of leadership, character development, and service opportunities by building connections with the local community through service, civic pride, and support for our local veterans and veteran groups. There is no military obligation for JROTC Cadets. The class is not a military preparation class.

The application process to express interest in holding a JROTC program at a high school is extensive. Right now, Nathali Jones, LHS Physical Education teacher and Randy Vinter, LHS Health and LEAP Instructor, are asking for approval to complete the application in order to determine if WRPS can be considered as a host district for JROTC. Once the application is submitted and, if it is accepted, the proposal will come back to the Educational Services Committee with more details on cost and logistics. At that time, the administration will make a recommendation of how it wishes to move forward.

The CII supported this proposal by a vote of 17 yes, 7 no and 2 unsure.

**The administration recommends approval of completion of the JROTC application in order to have WRPS be considered as a host site for a JROTC program to be offered at some point in the future at Lincoln High School. If the application is approved, further details about logistics and financial impacts will be brought to the Educational Services Committee for consideration and approval before the district would move forward with the course.**

3. Digital Media and Live Broadcast

This course proposal will give juniors and seniors, as well as sophomore level students with instructor consent, the opportunity to earn .5 elective credit for learning how to use the LHS video board operating system as well as the techniques for live streaming. The skills, equipment, and tools taught in this specific class are used at the collegiate and professional level of sports as well as in the private sector. Students would be able to take this course more than once, similar to how the Yearbook class is run at LHS. Students will apply their knowledge of digital media to real life applications, including live stream and video board productions of events across the district.

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends the approval of the course Digital Media and Live Broadcast for .5 elective credit for LHS junior and senior students as well as sophomore students with instructor consent. The**

**course may be taken more than once and will begin with the 2023-2024 school year.**

4. Post-Apocalyptic Literature

This class proposal is an effort to increase student engagement with literature. The .5 English elective course will be offered to any student during their senior year. The course will provide a survey of dynamic, high-interest material in the post-apocalyptic genre.

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends approval of the course Post-Apocalyptic Literature to be offered to senior level students for .5 credits toward the English requirement for graduation to begin in the 2023-2024 school year.**

5. Theatrical Events Capstone

This class proposal will be offered to LHS juniors and seniors who are serious theatre technical students. Students will work at their own pace on a culminating project for any LHS production and put together a professional portfolio that will provide the students with career readiness skills based on prolonged dedication to theatre. The course will be available for two trimesters each year and students may take the course more than once.

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends approval of the course Theatrical Events Capstone to be offered to juniors and seniors for .5 elective credit. This course can be taken more than once and will begin with the 2023-2024 school year.**

6. Creative Expressions

This course would be offered to 8<sup>th</sup> grade middle school students as an elective choice beginning with the 2023-2024 school year. This will be the first basic theatre class that preludes the theatre curriculum at Lincoln High School. The class will be offered as an "every other day" course.

The CII supported this proposal by a vote of 20 yes, 2 no and 3 unsure and 1 person didn't vote.

**The administration recommends approval of the course Creative Expressions to be offered as an elective choice for 8<sup>th</sup> grade students beginning with the 2023-2024 school year.**

## 7. LHS Science Prerequisites, Fees and Scheduling Proposals

### a. PLTW: Human Body Systems

- Proposal to change the prerequisites for this course which currently reads "Microbiology with a C or better. Principles of Biomedical Science or Human Anatomy recommended" to read "Earn a C or better in student's last science course, or with instructor consent" beginning with the 2023-2024 school year.
- Increase the course fee from \$10.00 - \$15.00 beginning with the 2023-2024 school year.

The CII supported this proposal by a vote of 22 yes, 3 no and 1 unsure.

**The administration recommends the proposed changes to PLTW: Human Body Systems which will change the prerequisite to read "Earn a C or better in student's last science course, or with instructor's consent" as well as increase the course fee from \$10.00 to \$15.00 beginning with the 2023-2024 school year.**

### b. PLTW: Principles of Biomedical Science

- Proposal to change the course fee from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

The CII supported this proposal by a vote of 25 yes, 1 no and 0 unsure.

**The administration recommends increasing the course fee for PLTW: Principles of Biomedical Science from \$10.00 - \$15.00 beginning with the 2023-2024 school year.**

### c. General Physics I

- Proposal to change the prerequisite to read "Enrollment (and/or completion) in Algebra II/Intermediate Algebra or higher or instructor consent."

The CII supported this proposal by a vote of 25 yes, 1 no and 0 unsure.

**The administration recommends the proposal to change the prerequisite for General Physics I to read "Enrollment (and/or completion) in Algebra II/Intermediate Algebra or higher or instructor consent" beginning with the 2023-2024 school year.**

### d. Physics 101 A & B

- Proposal to remove the words "101" from the course title for the trimester courses that are not dual credit, which currently signifies that this course is only a college level course, which it is not. The "101" label will remain on the course that is taken for dual credit.

The CII supported this proposal by a vote of 25 yes, 1 no and 0 unsure.

**The administration recommends the proposal to drop the “101” designation from the Physics 101 A and Physics 101 B course titles in the LHS Program of Studies for the trimester courses that are not dual credit beginning with the Program of Studies published for 2023-2024 course selections.**

e. Biotechnology Explorations

- Proposal to change the course fee from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends increasing the course fee for Biotechnology Explorations from \$10.00 - \$15.00 beginning with the 2023-2024 school year.**

f. AP Chemistry

- Proposal to change the course fee from \$10.00 to \$15.00 beginning with the 2023-2024 school year.

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends increasing the course fee for AP Chemistry from \$10.00 - \$15.00 beginning with the 2023-2024 school year.**

g. Topics in Physical Science & Topics in Life Science

- Proposal to drop the following language from the course description: “This is a non-lab based course, students planning to attend college should take the course as credits beyond the 3 required in natural science.”

The CII supported this proposal by a vote of 26 yes, 0 no and 0 unsure.

**The administration recommends dropping the following language from the Topics in Physical and Topics in Life Science course descriptions: “This is a non-lab based course, students planning to attend college should take the course as credits beyond the 3 required in natural science” beginning with the 2023-2024 school year.**

B. Early College Credit Programs (ECCP) and Start College Now (SCN) Applications

There are 0 Early College Credit Program (ECCP) requests for the spring of the 2022-2023 school year.

There are 17 students applying to take 6 courses through the SCN program at Mid-State Technical College during the spring of 2022-2023. The chart below sets out information about these requests.

Number of Students	Grade Level	Name of Course
12	11, 12	Nursing Assistant
1	12	Applied Mathematics
1	12	Welding Foundations 1
1	12	Welding Foundations 2
1	12	Fabrication Fundamentals 1
1	12	Fabrication Fundamentals 2

**The administration recommends approval of the 14 applications to participate in the 6 requested courses at Mid-State Technical College through the Start College Now (SCN) program in the spring of the 2022-23 school year.**

C. Language and Friendship Exchange Students from France

Justine Horvath, Lincoln High School French teacher, is planning to welcome French students to our area for a short term language-immersion family stay from February 12 – March 2, 2023. The program has been in existence for over fifty years and they screen top-notch students to visit the United States. Ms. Horvath would like to place one of the visiting students with a Lincoln High School French student's family. Placement of visiting students with local families is completely voluntary and does not occur until after a rigorous background check and interview. The visiting student will attend classes with the host student to shadow a typical day and have a full immersion into our language and culture during the three-week visit. Ron Rasmussen, principal of Lincoln high School, will be present to explain the program and answer any questions.

**The administration recommends approval of 1 student from France to stay with a host family in the Wisconsin Rapids area and attend Lincoln High School with their host student during the visit from February 12 – March 2 of 2023.**

V. Updates

A. Student Travel

Approximately 15-20 Lincoln High School German students will be traveling to Aurora, Illinois for one full day in December. The purpose of the trip is to share the German holiday culture with students – specifically to immerse students in the traditional German Christmas celebration with their markets. LHS German teacher Elizabeth Mancheski along with her husband are currently scheduled to chaperone. Parents will be asked if they are interested in chaperoning as soon as Ms. Mancheski has a firm number of students who will be attending. The students will pay their own way for this trip.

Julie Stoffel, music teacher for Wisconsin Rapids Middle School and Lincoln High School, is in the process of nominating students to attend the Dorian Vocal

Festival held at Luther College in Decorah, Iowa from January 8 – 9, 2023. Generally, 4-6 WRPS students are able to attend this festival where singers from 7 states come together to form a huge festival choir. In addition, students are able to audition for scholarships if interested in attending school at Luther College. Students who attend pay their own fees. Students will spend the night in a local hotel in Iowa.

Ginger Marten, WRPS Orchestra Teacher, is planning to take 40 music students to the Chanhassen Dinner Theater in Chanhassen, MN on Saturday, November 12, 2022. The students will be leaving LHS around 6:30 am on Saturday, November 12 to attend the musical *Footloose*. Following the performance, the group will stop for a short visit and lunch at the Mall of America before heading back to Wisconsin Rapids that evening. Ms. Marten, along with her student teacher and three parents will be chaperoning this trip. Students pay for this trip on their own.

B. ESSER III Grant

Roxanne Filtz, Director of Curriculum and Instruction, will provide a summary of how ESSER III grant dollars have been spent as of October 1, 2022, and any updates on future spending. That summary is included as Attachment C.

C. Continuity of Services Plan

The American Rescue Plan (ARP) Act requires that school districts make their Continuity of Services Plan available to the public online and that the plans be in an understandable and uniform format. The Continuity of Services Plan describes how WRPS will continue to provide a safe return to in-person instruction and continuity of services for all schools, and strive to meet the needs of all educational stakeholders involved. Ms. Filtz will provide the required Continuity of Services Update Board Report. The plan can be found in its entirety on the District webpage under Pandemic Information.

D. Innovation Mini Grant Recipients

Craig Broeren, District Superintendent, announced three recipients of the Innovation Mini Grants for the 2022-2023 school year. Nine applications were reviewed and voted on by the District Quality Educator Committee. The top three are as follows:

Electric Strings Project submitted by Ginger Marten. This project will provide proper equipment to facilitate a broad range of rock styles for the orchestra students of LHS.

STEM (Science, Technology, Engineering, and Mathematics) submitted by Missy Henneman. This grant will help with the purchase of the Lego STEAM Kits that will result in students taking thoughtful risks, engaging in experiential learning, persisting in problem-solving, embracing collaboration and working through the creative process. The purchase will enhance the implementation of the WRAMS' RESET program.



Pursuing Maximum Engagement for Fishing and Belaying in Environmental Literature in the Outdoors submitted by Nathali Jones. This project will help purchase enough equipment so all students in class can practice the skills being taught in fishing and belaying without having to wait for a turn.

Each recipient receives \$1,000 to use toward the project as well as a \$1,000 stipend which will be paid this spring to the applicant once their building principal provides verification of the project being implemented.

E. School and District Report Cards

The embargo for School and District Report Cards is expected to be lifted November 15, 2022. An update on the results will be shared with the Educational Services Committee at the December meeting.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Central Oaks Academy Charter School Update (December)
- School and District Report Cards (December)
- Open Enrollment Space Determination Limits for the 2023-2024 School Year (January)
- AGR Mid-Year Report (February)
- District Strategic Plan (February)

## New Course Proposals and Modifications - CII Ballot

Attachment A

<b>Automotive and Home Maintenance</b>			
Yes	No	Unsure	
26	0	0	
<b>Comments:</b> Should be required for all students / Love it! Wish I had this. / Love the concept of this course!			
This is great! Would adding "basics" to the title, so those non-CTE kids be more apt to read on be helpful?			
Good information that every student should know.			

<b>JROTC</b>			
Yes	No	Unsure	
17	7	2	
<b>Comments:</b> If only talking about filling out the application.			
application!			
Why not, it is just an application.			
If chosen, and when students sign up, will there be a # to keep the course or will it run regardless			
Currently 384 instructor vacancies in the program. Anticipate issues finding instructors!			
qualifications and cost.			
Too many impacts on scheduling.			
Please continue with this very preliminary investigation. This is help to determine cost, etc.			
unknowns.			
staffing, general structure/culture of course.			
As long as it comes back with more information (cost, teachers, etc.)			
Despite the limited knowledge/details, it is far too much to invest in given other needs.			
All good with applying and seeing what happens.			
on a program that costs lots of money.			

<b>Digital Media and Live Broadcast</b>			
Yes	No	Unsure	
26	0	0	
<b>Comments:</b> Will meet a need to run our expensive equipment.			
If this course is not approved, who then would take responsibility for running the board?			

<b>Post-Apocalyptic Literature</b>			
Yes	No	Unsure	
26	0	0	
<b>Comments:</b> Good alternative to other options. / Will meet a need for students that enjoy this genre.			
Seems niche and I wonder about actual enrollment and so support the expansion possibility			
Books that appeal to the age group! Awesome idea! Great alternative!			
Suggest expanding to dystopian literature. / Kids need choice - this is a great option.			
I think it is always good to provide students options. Like the idea of student choice in novels during course.			

<b>Creative Expressions</b>			
Yes	No	Unsure	
20	2	3	(one person did not place a vote)
<b>Comments:</b> Great opportunity! / I think giving the kids the different options is a great idea.			
Only yes if blocks are removed @8th grade; too many impacts on scheduling.			

I think it's always good to provide students options and exposure at early ages.

I don't like the new name. Will kids want to take it with the new name?

ELA and math at all 3 levels. Has ELA and Math produced the desired outcomes!

**Theatrical Events Capstone**

Yes	No	Unsure
26	0	0

**Comments:** Only if offered once - to end high school career, not if allowed more than once.

Should be limited to 1 term. / Guessing limited interested to only a few. But, if it fills, it fits a need.

**Science Modifications**

**PLTW: Human Body Systems**

Yes	No	Unsure
22	3	1

**Comments:** This course is a difficult course and may want to have a higher recommendation.

Fee - yes. Is pre-rec teacher recommendation? Take out as required to have.

CII needs to revisit instructor recommendation. / Remove instructor consent.

Course prerequisites should be better defined.

Monitor to see if taking off pre requisite impacts ability to pass course.

I think teachers should be able to say whether a kid could be successful or if they need another course first.

**PLTW: Principles of Biomedical Science**

Yes	No	Unsure
25	1	0

difficult class. Students without the pre-req currently struggle or fail.

**General Physics**

Yes	No	Unsure
26	0	0

**Comments:** none

**Physics 101 A & B**

Yes	No	Unsure
25	1	0

course or a part of it, you cannot take for college credit.

Somewhat unnecessary since it is already addressed in description.

Wording needs to be very clear in Program of Studies for this. / Super confusing.

Only for non-college credit; name change. / Makes sense!

Agree that it should be separate from the course name of the UWSP courses.

**Biotechnology Explorations**

Yes	No	Unsure
26	0	0

**Comments:** none

**AP Chemistry**

Yes	No	Unsure
26	0	0

**Comments:** none

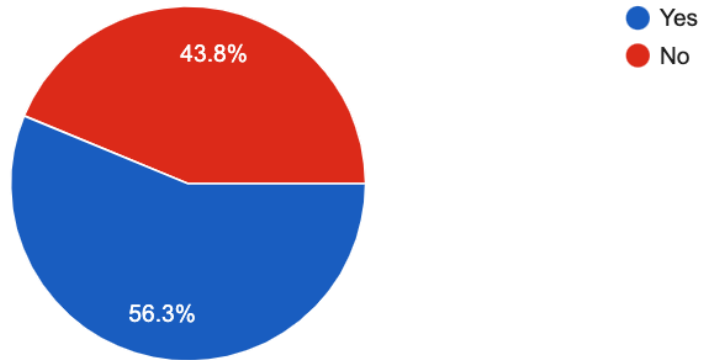
Topics in Physical Science and Topics in Life Science			
Yes	No	Unsure	
26	0	0	
<b>Comments:</b> none			

## JROTC Program

16 responses

## LHS Cabinet Voting

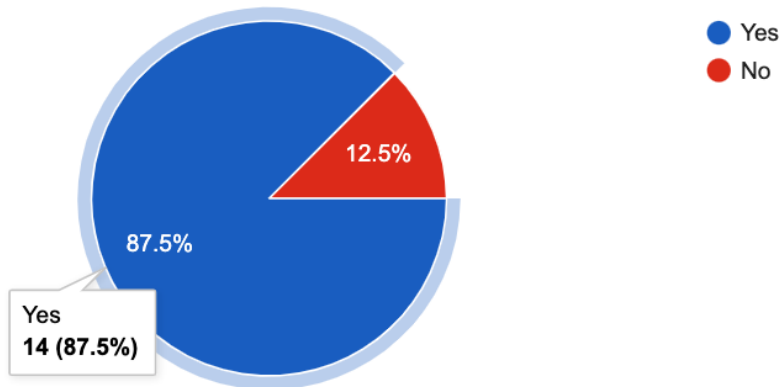
Attachment B



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## Post Apocalyptic Literature

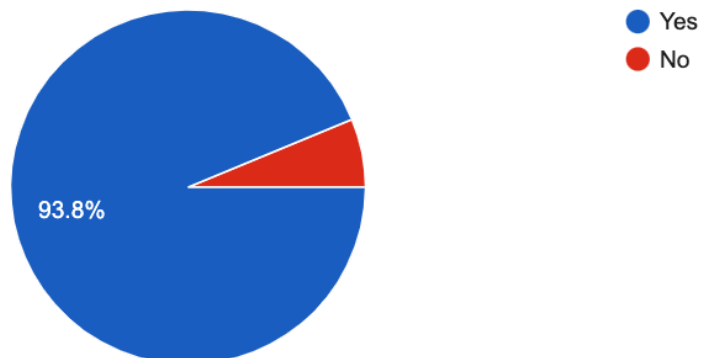
16 responses



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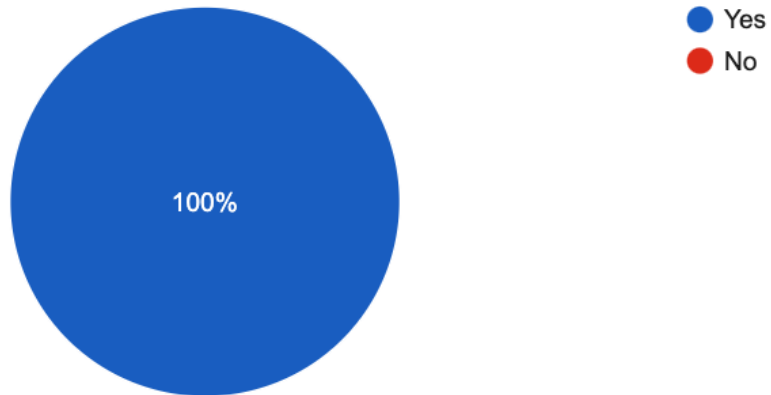
## Theatrical Events Capstone

16 responses



## Automotive and Home Maintenance

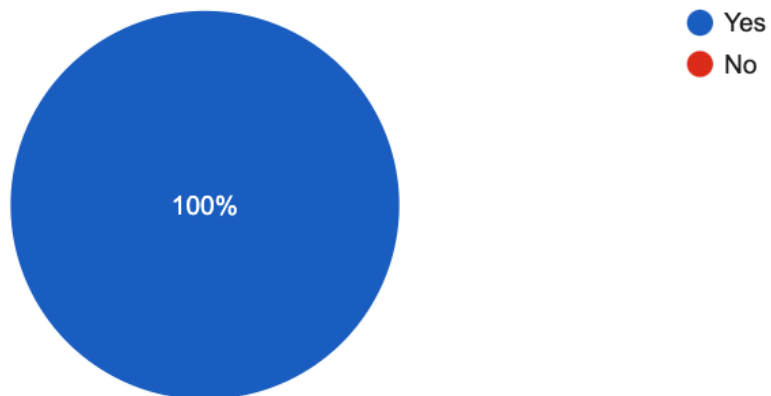
16 responses



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## Digital Media and Live Broadcasting

16 responses





## Update to the Elementary and Secondary School Emergency Relief (ESSER III) LEA Plan

*Presented to the Educational Services Committee in November of 2022*

The American Rescue Plan (ARP) Act was passed in March 2021. The ARP Act authorized the Elementary and Secondary School Emergency Relief (ESSER III) fund grant program. ESSER III supplements ESSER I created by the Coronavirus Aid, Relief, and Economic Security (CARES) Act in March 2020, and ESSER II created by the Coronavirus Response and Relief Supplemental Appropriations (CRSSA) Act passed in December 2020. ESSER III provides additional non-recurring funding to Local Educational Agencies (LEAs) to prevent, prepare for, and respond to COVID-19.

Wisconsin Rapids Public Schools received a one-time funding allocation of ESSER III dollars in the amount of \$7,082,465.00. In January of 2022, the District submitted its ESSER III LEA Plan to the Wisconsin Department of Public Education which was approved and shared with the WRPS School Board in February of 2022 and received an approval at the Board of Education meeting held on February 7, 2022. The plan is located on the District webpage.

The purpose of this report is to summarize what has been spent or encumbered through October 14, 2022, including personnel expenditures through the end of the 2022-2023 school year. In addition, this report projects expenditures through the funding timeline which ends in September 2024.

As part of the use of the ESSER III funds, school districts and charter schools must use a *minimum of 20%* of allocated dollars (\$1,416,493.00) to implement Evidence-Based Intervention Strategies (EBIS) to address lost learning opportunities. Districts must ensure that interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. A summary of the EBIS expenditures is included in this updated report. Currently WRPS has spent \$2,275,958.98 to implement Evidence-Based Intervention Strategies.. The chart below indicates the EBIS expenditures to date.

EBIS Name	Sub-Budget	Amount Budgeted
Active Family and Community Engagement	General Education	\$16,782.38
Administering and Using High-Quality Assessments	General Education	\$3,765.00
Assisting Elementary Students Struggling with Mathematics	General Education	\$101,058.67
Collaborative Leadership in Practice	General Education	\$1,199.40
Effective Literacy and English Language Instruction for English Learners	General Education	\$143,351.00
Evidence-Based Strategies for Social and Emotional Learning and Mental Health	General Education	\$67,917.71
Foundational Skills to Support K-3 Reading	General Education	\$85,620.72
Mathematical Problem Solving in Grades 4 - 8	General Education	\$137,398.76
MLSS in Reading/Math/PBIS Supported by Wisconsin RTI Center	General Education	\$20,936.51
Organizing Instruction and Study to Improve Student Learning	General Education	\$1,081,736.36
Standards-Aligned Instructional Materials and Professional Learning	General Education	\$17,250.13
Transition Improvement	General Education	\$2,099.34
Assisting Elementary Students Struggling with Mathematics	Special Education	\$1,284.00
Integrated Student Supports	Special Education	\$262.00
Organizing Instruction and Study to Improve Student Learning	Special Education	\$595,297.00

An updated projection of anticipated expenses, including remaining funding that is not currently encumbered is reflected below:



**Funding  
Allocation \$7,082,465.00**

*Capital Objects* \$26,644.64

*Non-Capital Objects* \$194,701.12

*Salary and Benefits* \$3,032,448.50 *Through June 30, 2023*

*Purchased Services* \$371,750.32

Spent or encumbered  
through 10/14/2022 **\$3,625,544.58**

**Remaining \$3,456,920.42**

**Future Expenditures 10/2022 through 9/2024**

2023-2024 Personnel	\$1,700,000.00	<i>2023-2024 School Year</i>
Jump Start Program	\$320,000.00	
Software	\$150,000.00	
School Based Mental Health Services	\$40,000.00	
Individual Building Allocations	\$200,000.00	<i>Not encumbered to date but allocated to buildings</i>
Curriculum Materials Purchases and Professional Development	\$80,000.00	

**Total Remaining  
Unencumbered  
(Projected) \$966,920.42**